NOTE: For all materials from the Summit, including artifacts, videos, photos and speaker slides please see the shared Google Drive from the Summit: https://drive.google.com/drive/u/1/folders/1tgs5jAJx5xyFMSZqwN875WBe_zrQ5Y4Y
Welcome to Day 2!

• Welcome by youth:
  – Grace Garn and Becca Linford
Another shoutout to our sponsors!

The Victoria Wheatley
Schmidt Charitable Fund

THE BENJAMIN FOUNDATION

ZIONS BANK

impero

Google fiber

Brain POP

social assurity

Your online life. Elevated.
Before we begin...

• #UseTech4Good Values

• Housekeeping
  • Internet login info is on the back of your nametag!
  • Remember to share on social media: #UseTech4Good
  • We need to organize rides for the community events
Kids Count

*Continuously learning, side by side*

Youth have tech savvy that adults do not. And adults have life experience that youth do not. It’s only in working together that kids and adults can truly leverage the power to #UseTech4Good. Also, living in a digital world means we never stop needing to learn and adapt! We can learn together side-by-side with them.

#NotAboutThemWithoutThem
The heART of Being Human

We are more alike than different

Empathy and respect for our shared humanity is essential to good living and citizenship, both on- and off-line. When we focus on using tech for good, we focus more on what can unite us, on what we have in common, not on creating and contributing to more divides. This starts in our closest personal relationships and moves outwards in local, global, and digital spheres.
We each can have an impact in our personal spheres of influence. Of course, technology expands our potential influence, but we should never forget that each of us can have an impact in our personal spheres of influence that others cannot replace.

#RipplesOfGood
Better Together

A "We not Me" Mindset

As we each work in our individual spheres and find ways to connect our efforts through cross-sector and cross-generational communication, collaboration, and community-building, together we can create a more Positive Digital Citizenship culture.
Rotation 1
Story #1
Personal Perspective

15 Minutes

• Think/Write (Individually)
  • What stood out to you most from the Extravaganza (if you were able to attend)? OR
  • What would you want to do in your own sphere to create #UseTech4Good ripples?

• Share (With your table/group)
  • Your 2-3 items you wrote with your table
  • A quick story about why you would like to do one of those things

  – Take 2 minutes each

Stories. Connect. People.
Session 1 (Session 5 overall)
The Jobs to Be Done Theory

Workshop Facilitator:
– Jake Schroeder [slide deck link below]
  • https://drive.google.com/file/d/1Qi26rafxyB3hsOyo7aQ_2z2kdfyYcJc/view?usp=sharing

Thought Question

What do those you serve need to make progress in their lives?
Session 2 (Session 6 overall)  
#NotAboutThemWithoutThem

Burst Speakers

- Marialice Curran and Curran Dee
- Rachel Murat and Alicia Vesely
- Meaghan Davis, Mar Amador, Jamiah Bennett

Thought Question

How does cross-generational work impact all involved?
Continuously Learning Side by Side

#betheatKINDofkid
Marialice Slide #4

(A Flipgrip session was created to connect with the Summit)
#NotAboutThemWithoutThem Roundtable Activity

“What positive experiences have you had personally with youth and adults working together?”

10 minutes total
• **Think/Write (individually)**
  – 2 min to think/write
  – Put one item per post-it
• **Share (as a table)**
  – 1 minute each to share

“How can youth and adults work together in personal, educational, local and global spheres?”

25 minutes
• **Think/Write (individually)**
  – 4 minutes to think and write as many ideas as possible
  – make Post-it piles for each sphere

**Share/Capture (as a table)**
– Organize everyone’s ideas on a flip chart in the four categories

<table>
<thead>
<tr>
<th>Personal</th>
<th>Educational</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>Global</td>
</tr>
</tbody>
</table>
#NotAboutThemWithoutThem

Roundtable Discussion Outputs

Roundtable discussion outputs:
https://drive.google.com/file/d/0B9Mgfq363IyGS203Qld0WFpGLWpIWWgtamthTTI4SEZiWDVZ/view?usp=sharing

See also Summit photos folder (and following slides)
https://drive.google.com/drive/u/1/folders/1r0942DHtdYKl_CyAqUoUqXb4hdwzZch0
#NotAboutThemWithoutThem

Roundtable Discussion Output Photos
#NotAboutThemWithoutThem
Roundtable Discussion Output Photos

<table>
<thead>
<tr>
<th>Personal</th>
<th>Educational</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social interaction</td>
<td>PTSA / CLUBS group involvement</td>
</tr>
<tr>
<td>Family healthy habits</td>
<td>Community council</td>
</tr>
<tr>
<td>Social media accounts</td>
<td>Student advisory board / input from students</td>
</tr>
<tr>
<td>Sincere discussions with youth</td>
<td>Surveys</td>
</tr>
<tr>
<td>Work side by side</td>
<td>Let youth define projects / build together</td>
</tr>
<tr>
<td>Invite a question</td>
<td>Team Challenge competitions</td>
</tr>
<tr>
<td>Include in work / non-profit</td>
<td></td>
</tr>
<tr>
<td>No age barriers for friends</td>
<td></td>
</tr>
</tbody>
</table>

LOCAL
- Volunteer opportunities
- Church groups
- Pick-up litter / Picnics
- Including them in Pride of community

GLOBAL
- Just serve.org
- Social media
- Talking / meeting others
- Share activities you are doing
- Online groups - join or make empower through sharing

How can youth and adults work together in personal, educational, local, and global spheres?

- Medical research (Personal)
- Contest, Ideas, licensing agreements (Educational)
- Crowd sourcing
- Hackathon / Hack the Hood
- Gov / Local Gov Outreach
- Global classrooms
  - Climate Change Project
  - 4 week 1 no
  - Skype
  - 350+ classes 60+ countries
- Youth Panel
Positive Ways Youth/Adults Can Work Together:

- Kids telling parents what they learn; parents → school to show gratitude.
- Mentors to secondary schools.
- Youth city council → youth summit to learn prevention science.
- Profit Co → student volunteers marketing, practice skills for safe, effective use of tech.

Personal:
- Model positive, kind online behavior.
- Share "real" news that has been verified and researched.
- Shoutouts to friends, acquaintances.

Educational:
- Planning schoolwide service and social events.
- Plan #useTech4Good summits, events at school.
- Partner students with adults (parents, senior citizens, etc.) to teach them about tech.
- Integrate parents' & access school's tech resources.
- Arrange small groups of students to discuss DIY and teach/share principles of tech and adults working together?

Local:
- Service activities like shoe drive.
- Share community events on social media platforms and encourage students to join.
- Build partnerships with local businesses & organizations.

Global:
- Shared social media account/event that can connect local group/class with others around the world via Skype, Twitter chats, Flip Grid.
- Connect with experts worldwide via Twitter to ask questions, share knowledge, etc. → model how to do this for kids.
#NotAboutThemWithoutThem

Roundtable Discussion Output Photos

- Participate
- Don't just consume
- Have students
- Teach adults & kids

Personal
- Local
- Global

Educational

Local
- Use tech to network

Global
- International service learning
- Opportunities - learn at the ground floor - grow up
- Their story, Our story (migrant experience)

Educational
- Personal
- Have students spend time together in- or outside on-screen or off-screen
- Build a parent/child business or community service program
-experiences
- Organize a conference together!

Personal
- Educational
- Have students lead P2P mentoring
- Around school-wide Digirall activities
- Teachers receive opportunities for students to volunteer time to larger community
- Teachers connect with students personally
- Don't have to be a program
- Open mic - storytelling as supply to need
- Role playing - take away authority
- Participants not réussi to line

Use tech/video to keep people connected/closely despite geography

Build connections between US/international work - share resources/build pilo program
#NotAboutThemWithoutThem

Roundtable Discussion Output Photos

<table>
<thead>
<tr>
<th>Personal</th>
<th>Educational</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>Global</td>
</tr>
<tr>
<td>- School initiative</td>
<td>- global exchange</td>
</tr>
<tr>
<td>- Lions Club</td>
<td>- Level Up Village EUV</td>
</tr>
<tr>
<td>- Local Businesses</td>
<td>- Penpal Schools</td>
</tr>
<tr>
<td>- Churches</td>
<td>- Exchange program</td>
</tr>
<tr>
<td>- Libraries</td>
<td>- Virtual Events</td>
</tr>
<tr>
<td>- Boys' Girls/YMCA</td>
<td>- Digit-a-thon</td>
</tr>
<tr>
<td>- Non-profits</td>
<td>- Global Maker Day</td>
</tr>
<tr>
<td>- United Way</td>
<td>- Skype-a-thon</td>
</tr>
<tr>
<td>- Food Banks</td>
<td>- Dot Day</td>
</tr>
<tr>
<td>- Meals on Wheels</td>
<td>- Global Read-a-thon</td>
</tr>
<tr>
<td>- Elderly</td>
<td></td>
</tr>
<tr>
<td>- Youth</td>
<td></td>
</tr>
</tbody>
</table>
Lunch

• Please place your stuff on a chair
• After lunch find a place that matches your sector sticker
• Place your personal meeting items (pen, booklet) on your CHAIR at your new location so that we can set up for the final Session
• Youth T-shirts
Rotation 2

Sit at a place at a table that matches the sector sticker on your nametag
Session 3 (Session 7 Overall)  
#WeNotMe (#WeANDMe)

Network Weaving / Collaboration Workshop Facilitator

- June Holley

Presentation slide deck: [https://docs.google.com/presentation/d/1la8_16pxVFpigXa-M258Lr3fZCEY1ILGEqEmUSsKMJU/edit#slide=id.g2624a28a07_0_0](https://docs.google.com/presentation/d/1la8_16pxVFpigXa-M258Lr3fZCEY1ILGEqEmUSsKMJU/edit#slide=id.g2624a28a07_0_0)

Video link of this session: [https://www.youtube.com/watch?v=9FHyX3_WKYo](https://www.youtube.com/watch?v=9FHyX3_WKYo)

Thought Questions

*How can we as different sectors use technology to work together (#WeANDMe) to create a #UseTech4Good + #NotAboutThemWithoutThem Movement?*

*(See following slides for outputs from the roundtable discussions. See also outputs folder on Google Drive: [https://drive.google.com/drive/u/1folders/1Vyejx50b8abrPa2oiQZGbOx7jbjixrjd](https://drive.google.com/drive/u/1folders/1Vyejx50b8abrPa2oiQZGbOx7jbjixrjd)*)
#WeANDMe table brainstorms

**What ideas do you have for cross-sector projects?**

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>•#Hashtag</td>
<td>1. Podcasts of doing #Tech4Good with education</td>
</tr>
<tr>
<td>•DigCitEducation @Brighton</td>
<td>1. may expand over time</td>
</tr>
<tr>
<td>•BRAVE @SUNYBroomeCommunity College</td>
<td>2. Network of Remote Workers</td>
</tr>
<tr>
<td>•DigCitEducation @BrownAcademy</td>
<td>1. Working collaboratively (skype) -- the &quot;HOW&quot;</td>
</tr>
<tr>
<td>•BRAVE programming into martial arts</td>
<td>2. What works/doesn't work remotely</td>
</tr>
<tr>
<td></td>
<td>3. Solutions of working through issues to be more efficient while</td>
</tr>
<tr>
<td></td>
<td>working remotely</td>
</tr>
</tbody>
</table>
#WeANDME table brainstorms

**What ideas do you have for cross-sector projects?**

| Group 3 |
|-----------------|-----------------|
| 1. DigCit LinkedIn Group  
   1. recommendations  
   2. encouragements  
   3. help  
   4. 2 ZeeZee's Two2ees Twosie Twoosie |
| 2. DigCit Ambassador Program |
| 3. Agree and run a session  
   1. Parent/Friends  
   2. School  
   3. Kids we Know |
| 4. Bumper Stickers |
**#WeANDME table brainstorms**

*What ideas do you have for cross-sector projects?*

| Group 4 | Youth Idea Science/Religion YouTube Channel  
Non-profit Idea Share stories of diverse voices  
Education Ideas Using social media to post classroom activities  
Connects youth with adults  
DigCit Ambassadors Children lead/present |
#WeANDME table brainstorms

**What ideas do you have for cross-sector projects?**

<table>
<thead>
<tr>
<th>Group 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>UTAH PTA (Linda Zenger)</td>
</tr>
<tr>
<td>Contest with PTA for Students to create contests around #UseTech4Good with family</td>
</tr>
<tr>
<td>Geek Community</td>
</tr>
<tr>
<td>Digital geek etiquette</td>
</tr>
<tr>
<td>Express your geek side by relating it to tech and other categories like posting about it and sharing it with your friends</td>
</tr>
<tr>
<td>Celebrate Grandparent's Day + Children's Day</td>
</tr>
<tr>
<td>Post online share of your family's story</td>
</tr>
<tr>
<td>DigCit App</td>
</tr>
<tr>
<td>built by students for students</td>
</tr>
<tr>
<td>Celebrate Oct 11--Day of the Girl</td>
</tr>
<tr>
<td>bringing out the positives and how &quot;we&quot; can help those who are in need through the UN SDG's</td>
</tr>
</tbody>
</table>
Some photos from the #WeANDME Network Weaving workshop
More photos from the #WeANDME Network Weaving workshop
Day 2 Wrap-up
Large Group Discussion

• Insights & Impressions from today?
• Ride coordination and Community Event send-off!

Artifacts from community events include photos from the Silicon Slopes event found here: https://drive.google.com/drive/u/1/folders/1NdUf0v61zSKqiWFTXYKmAhBKeptSBAFe and the audio from the parenting panel held at the TribeHouse Event Center, found here: https://www.youtube.com/watch?v=X2Ji2fEl-o0
#DigCitSummit STL
Oct. 2018