

NOTE: For all materials from the Summit, including artifacts, videos, photos and speaker slides please see the shared Google Drive from the Summit: [https://drive.google.com/drive/u/1/folders/1tqs5jAJx5xyFMSZqwN875WBe\\_zrQ5Y4Y](https://drive.google.com/drive/u/1/folders/1tqs5jAJx5xyFMSZqwN875WBe_zrQ5Y4Y)



NOVEMBER 2-3, 2017  
PROVO, UT



# Welcome to Day 2!

- Welcome by youth:
  - Grace Garn and Becca Linford





# Another shoutout to our sponsors!

The Victoria Wheatley  
Schmidt Charitable Fund

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# Before we begin...

- #UseTech4Good Values



- Housekeeping

- Internet login info is on the back of your nametag!
- Remember to share on social media: **#UseTech4Good**
- We need to organize rides for the community events

# DigCitValues



## Kids Count

*Continuously learning, side by side*

Youth have tech savvy that adults do not. And adults have life experience that youth do not. It's only in working together that kids and adults can truly leverage the power to [#UseTech4Good](#). Also, living in a digital world means we never stop needing to learn and adapt! We can learn together side-by-side with them.

[#NotAboutThemWithoutThem](#)

# DigCitValues



## The heART of Being Human *We are more alike than different*

Empathy and respect for our shared humanity is essential to good living and citizenship, both on- and off-line. When we focus on using tech for good, we focus more on what can unite us, on what we have in common, not on creating and contributing to more divides. This starts in our closest personal relationships and moves outwards in local, global, and digital spheres.



# DigCitValues



## Ripples of Good

*Influencers of Change in Our Spheres*

We each can have an impact in our personal spheres of influence. Of course, technology expands our potential influence, but we should never forget that each of us can have an impact in our personal spheres of influence that others cannot replace.

[#RipplesOfGood](#)



# DigCitValues



## Better Together

*A "We not Me" Mindset*

As we each work in our individual spheres *and* find ways to connect our efforts through cross-sector and cross-generational communication, collaboration, and community-building, together we can create a more Positive Digital Citizenship culture.

# Rotation 1




# Story #1

## Personal Perspective

**15 Minutes**

- **Think/Write (Individually)**
    - What stood out to you most from the Extravaganza (if you were able to attend)? OR
    - What would you want to do in your own sphere to create #UseTech4Good ripples?
  - **Share (With your table/group)**
    - Your 2-3 items you wrote with your table
    - A quick story about why you would like to do one of those things
- Take **2 minutes** each
- At bell, please stop your share, say “OK, I’m done,” stop the timer, and pass the phone/timer onto the next person
  - Next person starts the timer for their one-minute share



Stories.  
Connect.  
People.

# *Session 1 (Session 5 overall)*

## **The Jobs to Be Done Theory**



### **Workshop Facilitator:**

- Jake Schroeder [slide deck link below]
  - [https://drive.google.com/file/d/1Qi26rafxvB3hsOyo7aQ\\_2z2kdfyYcJ-c/view?usp=sharing](https://drive.google.com/file/d/1Qi26rafxvB3hsOyo7aQ_2z2kdfyYcJ-c/view?usp=sharing)



### **Thought Question**

*What do those you serve need to make progress in their lives?*

# Session 2 (Session 6 overall)

## #NotAboutThemWithoutThem



### Burst Speakers

- Marialice Curran and Curran Dee
- Rachel Murat and Alicia Vesely
- Meaghan Davis, Mar Amador, Jamiah Bennett

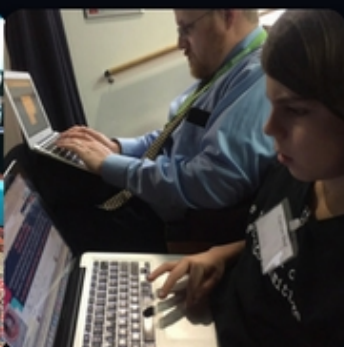


### Thought Question

*How does cross-generational work impact all involved?*



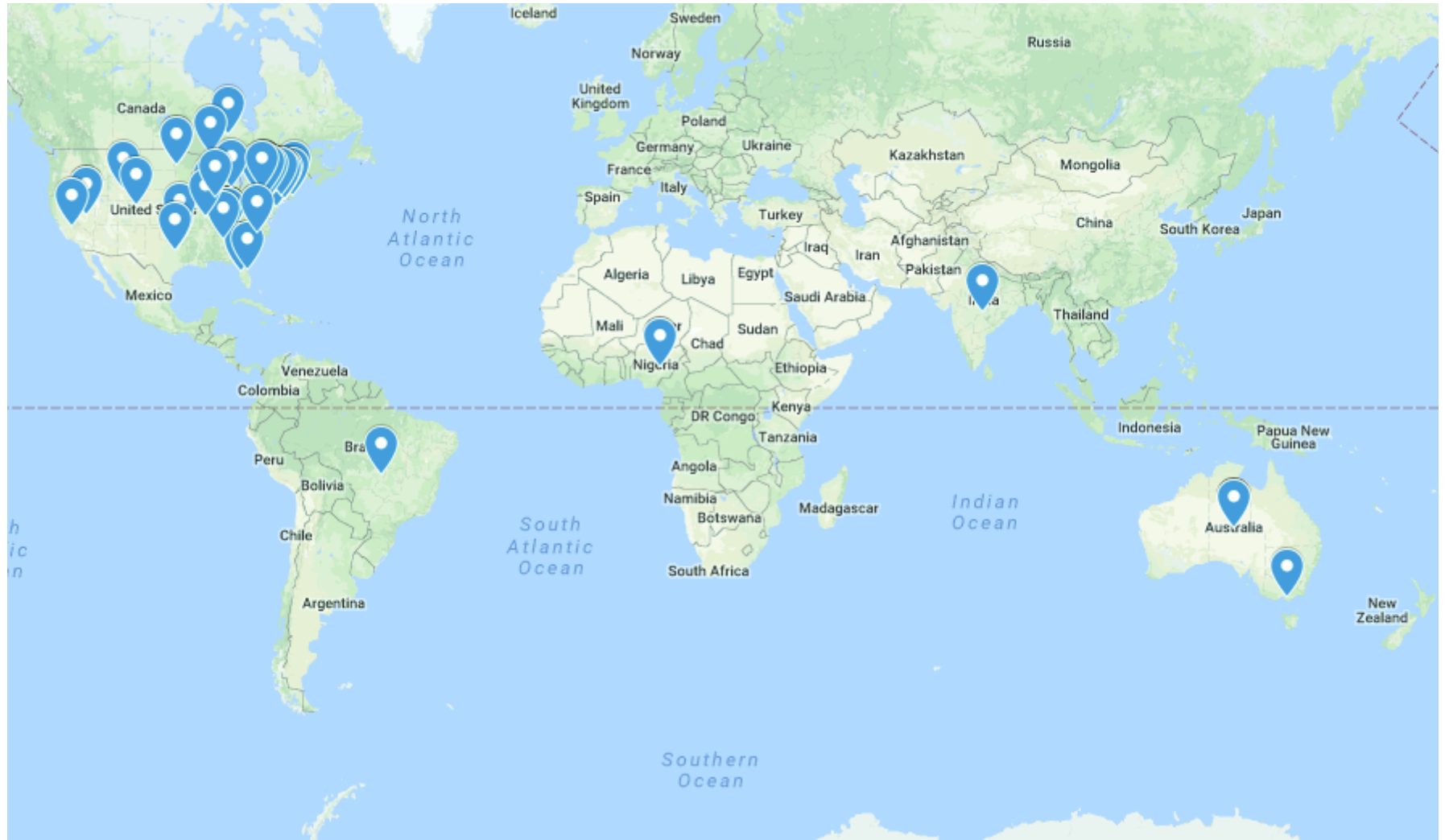
# Continuously Learning Side by Side



#bethatKINDofkid

A map of the United States with 20 blue pins indicating the locations of the 2018-2019 season. The pins are distributed across the country, with a high concentration in the Northeast and Midwest. The map includes state names and major cities. The pins are located in the following states: California (San Francisco, Los Angeles), Nevada (Las Vegas), Wyoming, Colorado, North Dakota, Minnesota, Wisconsin (Milwaukee), Michigan (Detroit), Illinois (Chicago), Indiana, Ohio, Pennsylvania (Philadelphia), New Jersey, New York (New York City), Vermont, Maine, and Florida (Miami). The map also shows the Gulf of California and the Gulf of Mexico.

# Marialice Slide #3





# Marialice Slide #4

(A Flipgrid session was created to connect with the Summit)

FLIPGRID.

Code: **f93beb**



[< Back to Digital Citizenship](#)

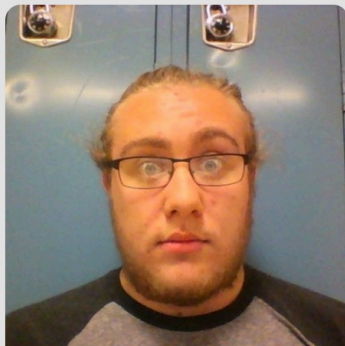
## Digcitsummit

Nov 2

What question do you have for the participants of the Digcitsummit?

4 responses   1 reply   17 views   0.1h engagement

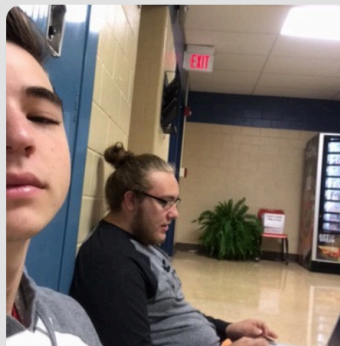
# Code: f93beb



**Austin D**

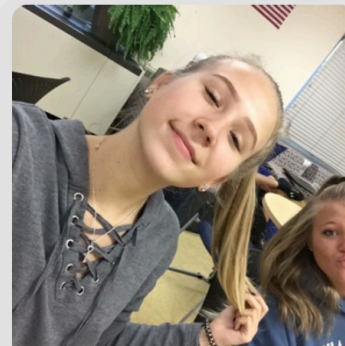
Nov 3

My question for [#digcitsummit](#)



**Rieley H**

Nov 3



**Ava K**

Nov 3

My question



**Rylee P**

Nov 3

# #NotAboutThemWithoutThem

## Roundtable Activity



**“What positive experiences have you had personally with youth and adults working together?”**

**10 minutes total**

- **Think/Write (individually)**
  - 2 min to think/write
  - Put one item per post-it
- **Share (as a table)**
  - 1 minute each to share

Personal	Educational
Local	Global

**“How can youth and adults work together in personal, educational, local and global spheres?”**

**25 minutes**

- **Think/Write (individually)**
  - 4 minutes to think and write as many ideas as possible
  - make Post-it piles for each sphere

**Share/Capture (as a table)**

- Organize everyone’s ideas on a flip chart in the four categories



# #NotAboutThemWithoutThem

## Roundtable Discussion Outputs

Roundtable discussion outputs:

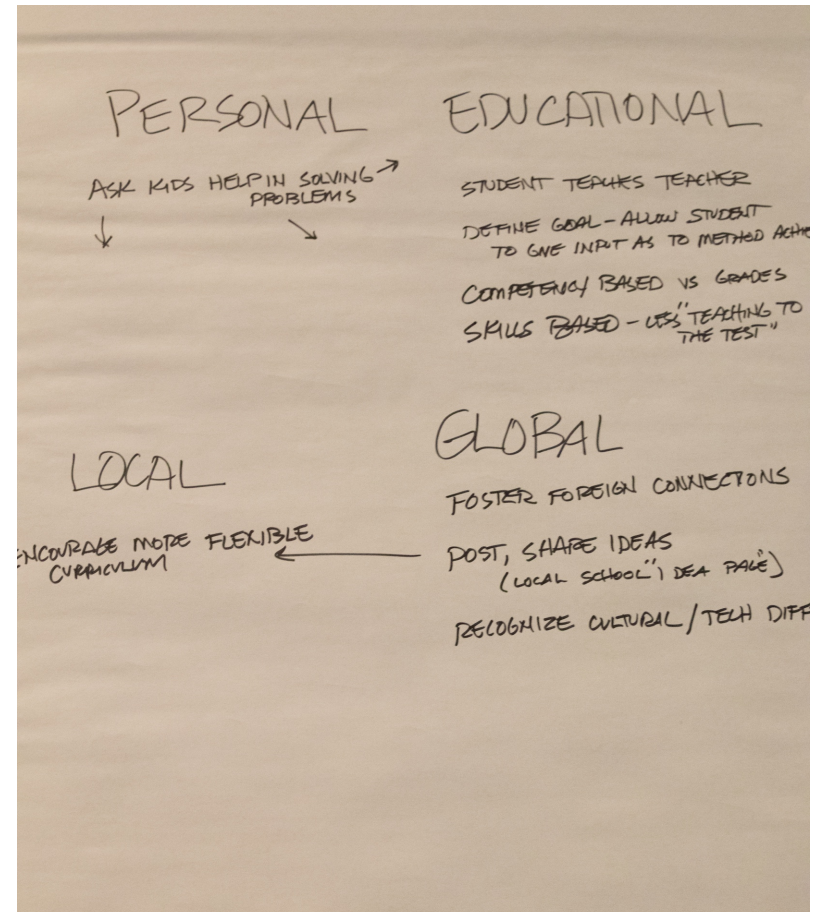
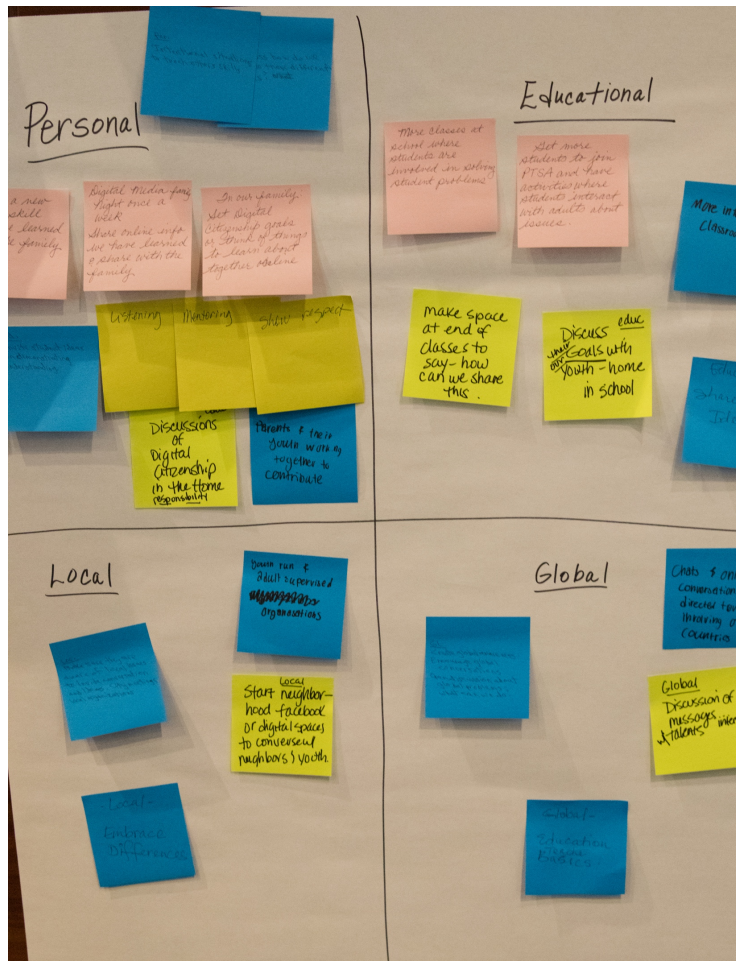
<https://drive.google.com/file/d/0B9Mgfq363IyGS203Qld0WFpGLWpIWWgtamthTTI4SEZiWDVZ/view?usp=sharing>

See also Summit photos folder (and following slides)

[https://drive.google.com/drive/u/1/folders/1r0942DHtdYKI\\_CyAqUoUqXb4hdwzZch0](https://drive.google.com/drive/u/1/folders/1r0942DHtdYKI_CyAqUoUqXb4hdwzZch0)

# #NotAboutThemWithoutThem

## Roundtable Discussion Output Photos



# #NotAboutThemWithoutThem

## Roundtable Discussion Output Photos

<h3>PERSONAL</h3> <ul style="list-style-type: none"> <li>• Relationships (trust/respect)</li> <li>• Safe space for expression</li> <li>• Embracing diversity</li> <li>• Use your voice</li> <li>• transparency</li> <li>• Hugs (with consent)</li> </ul>	<h3>EDUCATIONAL</h3> <ul style="list-style-type: none"> <li>• Explore different tools available</li> <li>• Embracing diversity</li> <li>• Voice intentions/goals</li> <li>• Recognize education access privileges</li> </ul>
<h3>LOCAL</h3> <ul style="list-style-type: none"> <li>• Get involved</li> <li>• Embracing diversity</li> <li>• Spread your support (not every local community can support what is needed)</li> </ul>	<h3>GLOBAL</h3> <ul style="list-style-type: none"> <li>• Global communication (more than local)</li> <li>• Embracing diversity</li> <li>• Seek out multiple perspectives</li> <li>• Use privilege to aid those who are oppressed</li> </ul>

<h3>Personal</h3> <ul style="list-style-type: none"> <li>* Do more things w/ what roles/responsibilities students are really for?</li> <li>* Allowing youth to fail</li> <li>* More inclusion w/ develop young leaders</li> <li>* Let them fail &amp; then help learn with through solutions</li> <li>* Create leadership opportunities</li> </ul>	<h3>Educational</h3> <ul style="list-style-type: none"> <li>* Youth @ Faculty meetings</li> <li>* Students create grading rubrics</li> <li>* Communicate w/ students</li> <li>* Teach HOW to THINK not WHAT to THINK</li> </ul>
<h3>Local</h3> <p>Getting youth involved w/ rules &amp; policies Youth on school board, community councils, city council.</p>	<h3>Global</h3> <ul style="list-style-type: none"> <li>* allow opportunities for students to share (work ideas, etc.) globally! (not just for student-parent-teacher eyes)</li> <li>* Tools like Flipgrid</li> </ul> <p>Use social media to involve students in sharing opportunities.</p>



# #NotAboutThemWithoutThem

## Roundtable Discussion Output Photos

<u>Personal</u> Social interactions Family healthy habits " social media accounts Sincere discussions with youth work side by side Invite & question Include in work-nonprofit No age barriers for friends	<u>Educational</u> PTSA / CLUBS group involvement Community council Student advisory board -input from students Surveys Let youth define projects -build together Team challenge competition
<u>LOCAL</u> Volunteer opportunities Church groups Pick up litter / Picnic Including them in Pride of community	<u>GLOBAL</u> Just serve.org Social media talking/meeting others Share activities you are doing Online groups - join OR make empower through sharing

How can <u>youth</u> and <u>adults</u> work together in personal, educational, local, and global spheres?
<ul style="list-style-type: none"><li>Medical Research (Personal)</li><li>Contest, Ideas, licensing agreements (Educational)</li><li>Crowd Sourcing</li><li>Hackathon / Hack the Hood</li><li>Gov / Local Gov Outreach</li><li>Global Classrooms Climate Change Project 4 wk / 1 mo Skype 250+ classes 69 countries</li><li>Youth Panel</li></ul>



# #NotAboutThemWithoutThem

## Roundtable Discussion Output Photos

Positive Ways Youth / Adults  
Can / Are working together?

Schools — Kids telling Parents what  
they learn / Parents → School to  
show gratitude.

Rel — Mentors to Secondary Schools

Govt — Youth City Council → Youth Summit  
to learn Prevention Science.

Profit Co → Student volunteers  
marketing, practice skills for safe,  
effective use of tech,

Personal	Educational
<ul style="list-style-type: none"><li>• Model positive + kind online behavior</li><li>• Share "real" news that has been verified and researched</li><li>• Shoutouts to friends + acquaintances</li></ul>	<ul style="list-style-type: none"><li>• Digital citizenship ambassadors to continue learning beyond classroom</li><li>• Planning schoolwide service and social events</li><li>• Plan #UseTech4Good summits + events at school</li><li>• Partner students with adults (parents, senior citizens, etc.) to teach them about tech</li><li>• Empower parents to access school's tech resources</li><li>• Assemble small groups of students to discuss dig cit. and teach/share principles before problems arise</li></ul>
Local	Global
<ul style="list-style-type: none"><li>• Service activities like shoe drive</li><li>• Share community events on social media platforms and encourage students to join</li><li>• Build partnerships with local businesses + organizations</li></ul>	<ul style="list-style-type: none"><li>• Shared social media account/event that can connect local group/class with others around the world via Skype, Twitter chats, FlipGrid</li><li>• Connect with experts worldwide via Twitter to ask questions, share knowledge, etc. → Model how to do this for kids</li></ul>

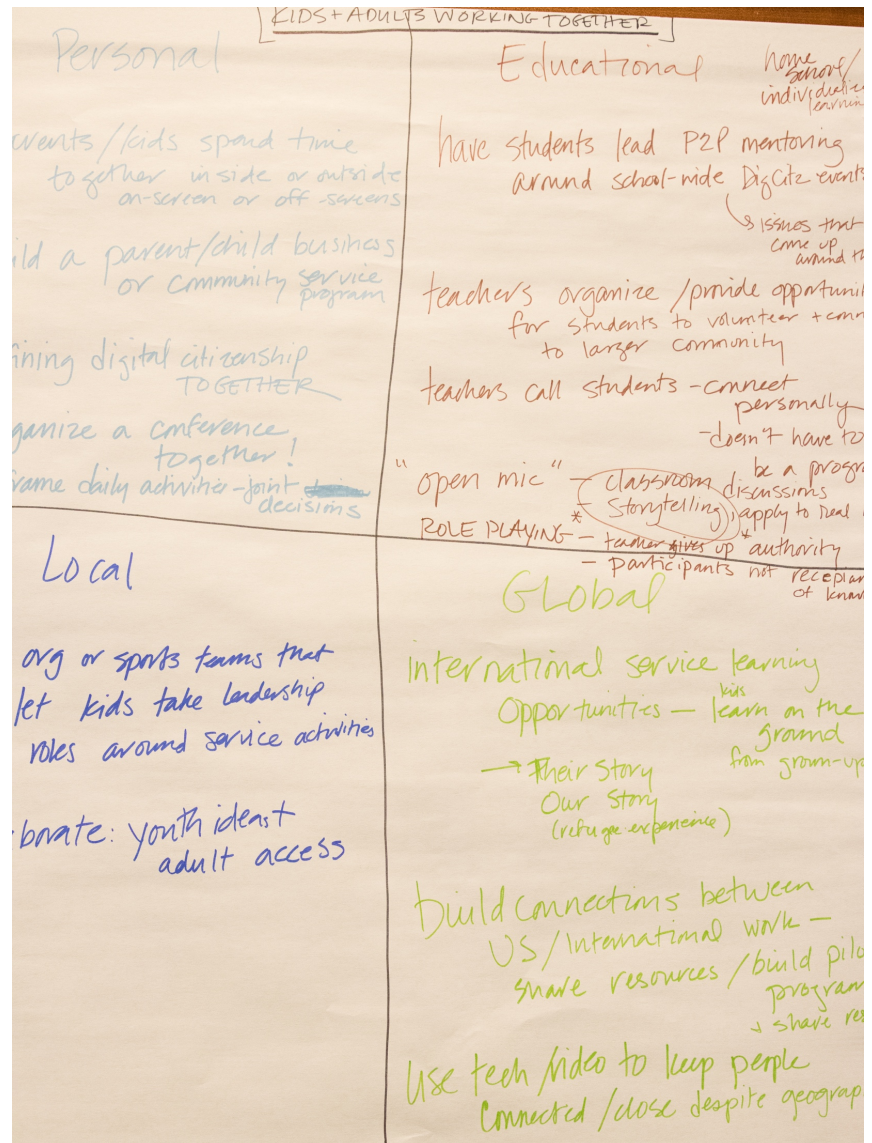
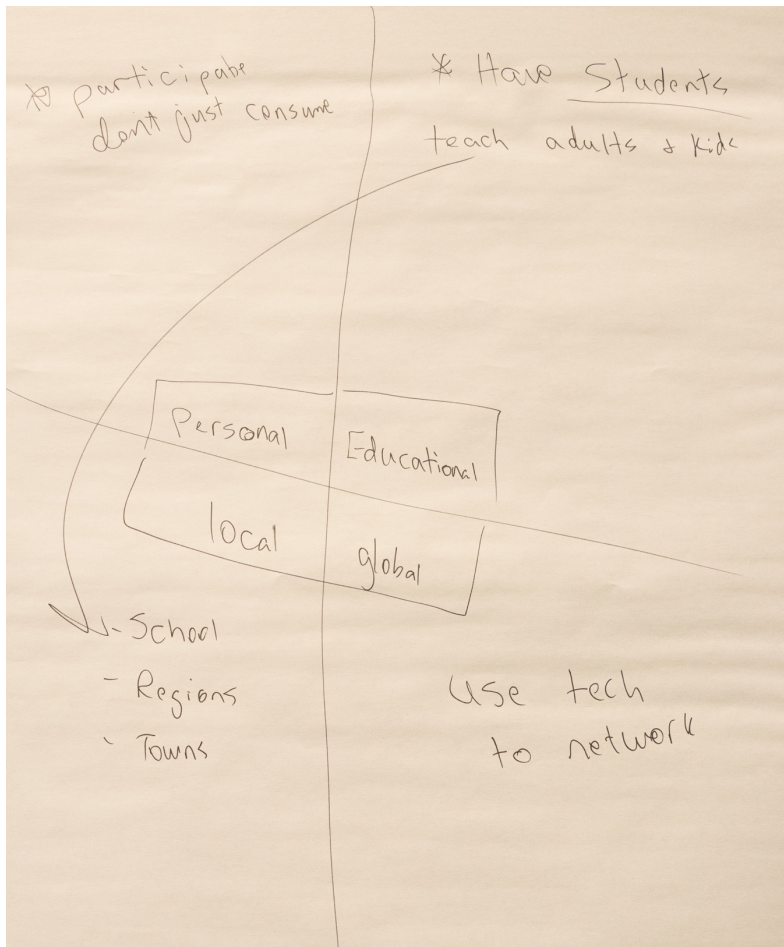
Students build curriculum + lead

How can youths and adults work together?



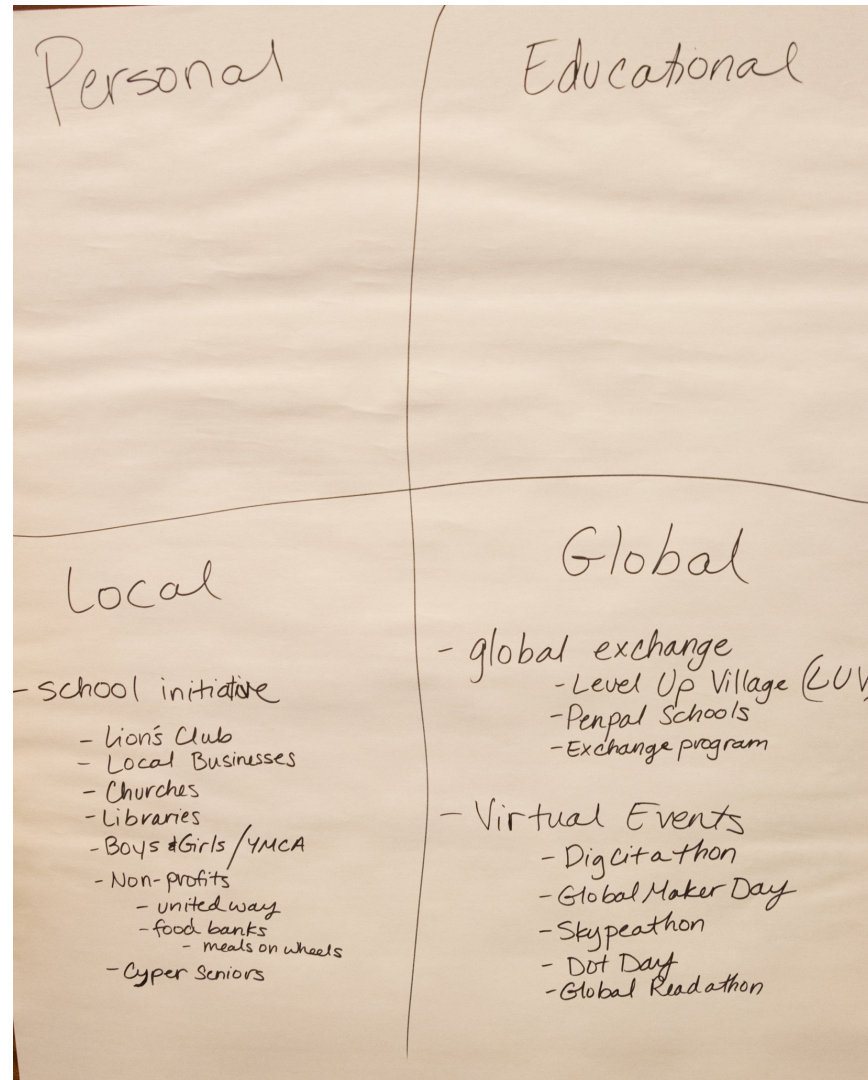
# #NotAboutThemWithoutThem

## Roundtable Discussion Output Photos



# #NotAboutThemWithoutThem

## Roundtable Discussion Output Photos



# Lunch

- Please place your stuff on a chair
- After lunch find a place that matches your sector sticker
- Place your personal meeting items (pen, booklet) on your CHAIR at your new location so that we can set up for the final Session
- Youth T-shirts



## Rotation 2



**Sit at a place at a table that  
matches the sector sticker on your  
nametag**

# Session 3 (Session 7 Overall)

## #WeNotMe (#WeANDMe)



### Network Weaving / Collaboration Workshop Facilitator

- June Holley

Presentation slide deck: [https://docs.google.com/presentation/d/1la8\\_16pxVFpigXa-M258Lr3fZCEY1ILGEqEmUSsKMJU/edit#slide=id.g2624a28a07\\_0\\_0](https://docs.google.com/presentation/d/1la8_16pxVFpigXa-M258Lr3fZCEY1ILGEqEmUSsKMJU/edit#slide=id.g2624a28a07_0_0)

Video link of this session: [https://www.youtube.com/watch?v=9FHyX3\\_WKY0](https://www.youtube.com/watch?v=9FHyX3_WKY0)

### Thought Questions



*How can we as different sectors use technology to work together (#WeANDMe) to create a #UseTech4Good + #NotAboutThemWithoutThem Movement?*

*(See following slides for outputs from the roundtable discussions. See also outputs folder on Google Drive: <https://drive.google.com/drive/u/1/folders/1Vyejx50b8abrPa2oiQZGbOx7jbjixrjd>)*



# #WeANDMe table brainstorms

*WHAT IDEAS DO YOU HAVE FOR CROSS-SECTOR PROJECTS?*

## Group 1

- #Hashtag
- DigCitEducation @Brighton
- BRAVE @SUNYBroomeCommunity College
- DigCitEducation @BrownAcademy
- BRAVE programming into martial arts

## Group 2

- 1.Podcasts of doing #Tech4Good with education
  1. may expand over time
- 2.Network of Remote Workers
  1. Working collaboratively (skype) -- the "HOW"
  2. What works/doesn't work remotely
  3. Solutions of working through issues to be more efficient while working remotely



# #WeANDME table brainstorm

*WHAT IDEAS DO YOU HAVE FOR CROSS-SECTOR PROJECTS?*

## Group 3

### *1. DigCit LinkedIn Group*

*1. recommendations*

*2. encouragements*

*3. help*

*4. 2 ZeeZee's Two2ees Twosie Twoosie*

### *2. DigCit Ambassador Program*

### *3. Agree and run a session*

*1. Parent/Friends*

*2. School*

*3. Kids we Know*

### *4. Bumper Stickers*

# #WeANDME table brainstorm

*WHAT IDEAS DO YOU HAVE FOR CROSS-SECTOR PROJECTS?*

## Group 4

Youth Idea Science/Religion YouTube Channel  
Non-profit Idea Share stories of diverse voices  
Education Ideas Using social media to post  
classroom activities  
Connects youth with adults  
DigCit Ambassadors Children lead/present

# #WeANDME table brainstorms

*WHAT IDEAS DO YOU HAVE FOR CROSS-SECTOR PROJECTS?*

## Group 5

UTAH PTA (Linda Zenger)

Contest with PTA for Students to create contests around #UseTech4Good with family

Geek Community

Digital geek etiquette

Express your geek side by relating it to tech and other categories like posting about it and sharing it with your friends

Celebrate Grandparent's Day + Children's Day

Post online share of your family's story

DigCit App

built by students for students

Celebrate Oct 11--Day of the Girl

bringing out the positives and how "we" can help those who are in need through the UN SDG's

# Some photos from the





# More photos from the #WeANDME Network Weaving workshop





# Day 2 Wrap-up

## Large Group Discussion

- Insights & Impressions from today?
- Ride coordination and Community Event send-off!

*Artifacts from community events include photos from the Silicon Slopes event found here:*

*<https://drive.google.com/drive/u/1/folders/1NdUf0v61zSKgiWFTXYKmAkBKeptSBAFe> and the audio from the parenting panel held at the TribeHouse Event Center, found here: <https://www.youtube.com/watch?v=X2Ji2fEl-o0>*

# #DigCitSummit STL

## Oct. 2018

