

#NotAboutThemWithoutThem



HOW CAN YOUTH AND ADULTS WORK TOGETHER IN PERSONAL, EDUCATIONAL, LOCAL AND GLOBAL SPHERES?

GROUP #	PERSONAL	EDUCATIONAL	LOCAL	GLOBAL
#1	<ul style="list-style-type: none"> • Parents/kids spend time together inside or outside on screen or off screen • Build a parent/child business or community service program • Defining digital citizenship TOGETHER • Organize a conference together! • Reframe daily activities-joint decisions 	<ul style="list-style-type: none"> • Home school/individualized learning • Have students lead P to P mentoring around school-wide DigCit events (issues that come up around this) • Teachers organize/provide opportunities for students to volunteer and commit to larger community • Teachers call students-connect personally...it doesn't have to be a program • "Open mic" classroom discussions - storytelling apply to real life • Role playing - teacher gives up authority - participants not recipients of knowledge 	<ul style="list-style-type: none"> • Find organization or sports teams that let kids take leadership roles around service activities • Collaborate; youth ideas and adult access 	<ul style="list-style-type: none"> • International service learning opportunities; kids learn on the ground from grownups their story - our story • Build connections between US-International work; share resources/build pilot programs and share results • Use tech/video to keep people connected...close despite geography

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#2	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • School initiative <ul style="list-style-type: none"> ○ Lion's club ○ Local businesses ○ Churches ○ Libraries ○ Boy's & Girl's / YMCA ○ Non profits <ul style="list-style-type: none"> ▪ United Way ▪ Food banks/ Meals on wheels ○ Cyber Seniors 	<ul style="list-style-type: none"> • Global exchange <ul style="list-style-type: none"> ○ Level up village ○ Pen pal schools ○ Exchange programs • Virtual events <ul style="list-style-type: none"> ○ DigCit-a-thon ○ Global Maker Day ○ Skype-a-thon ○ Dot Day ○ Global read-a-thon
#3	<ul style="list-style-type: none"> • Participate don't just consume 	<ul style="list-style-type: none"> • Have <u>students</u> teach adults and kids 	<ul style="list-style-type: none"> • School <ul style="list-style-type: none"> ○ Have <u>students</u> teach adults and kids • Regions • Towns 	<ul style="list-style-type: none"> • Use tech to network

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#4	<ul style="list-style-type: none"> • Model positive and kind online behavior • Share "real" news that has been verified and researched • Shout outs to friends and acquaintances 	<ul style="list-style-type: none"> • Digital Citizenship Ambassadors to continue leading beyond curriculum • Planning school-wide service and social events • Plan #UseTech4Good Summit and events at school • Partner students with adults (parents, senior citizens, etc) to teach them about tech • Teach and empower parents to access school's tech resources • Assemble small groups of students to discuss DigCit and teach principles before problems arise 	<ul style="list-style-type: none"> • Service activities like "Shoe Drive" • Share community events on social media platforms and encourage students to join • Build partnerships with local businesses and organizations 	<ul style="list-style-type: none"> • Shared social media account/ event that can connect local group/class with others around the world via skype, twitter chats and flipgrid • Connect with experts worldwide via twitter to ask questions, share knowledge, etc. (Model how to do this for kids)
#5	<ul style="list-style-type: none"> • Social interactions • Family healthy habits <ul style="list-style-type: none"> ◦ social media accounts • Sincere discussions with youth • Work side by side • Invite and question • Include in work-non profit • No age barriers for friends 	<ul style="list-style-type: none"> • PTSA/Clubs • Group involvement • Student Advisory Board <ul style="list-style-type: none"> ◦ Input from students • Surveys • Let youth define projects <ul style="list-style-type: none"> ◦ Build together • Team challenge competition 	<ul style="list-style-type: none"> • Community Council • Volunteer opportunities • Church groups • Pick up litter/picnic • Including them in pride of community 	<ul style="list-style-type: none"> • JustServe.org • Social media • Talking/meeting others • Share activities you are doing • Online groups-join or make one • Empower through sharing

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#6	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> Kids telling parents what they learn Parents go to school to show gratitude Mentors to secondary schools 	<ul style="list-style-type: none"> Government-Youth City Council go to youth summit to learn prevention science For Profit-student volunteers marketing, practice skills for safe, effective of tech 	<ul style="list-style-type: none"> None
#7	<ul style="list-style-type: none"> Be <u>more</u> aware of what roles/responsibilities students are ready for Allowing youth to fail More mentorships to develop young leaders Let them fail and help them work through solutions Scaffold leadership opportunities 	<ul style="list-style-type: none"> Youth at faculty meetings Students create grading rubrics Communicate with students Teach <u>how</u> not <u>what</u> to think 	<ul style="list-style-type: none"> Getting youth involved with rules and policies Youth on school board, community council and city council Use social media to involve students in sharing opportunities 	<ul style="list-style-type: none"> Allow opportunities for students to share (work/ideas) globally! (not just for students-parent/teacher eyes) Tools like flipgrid Use social media to involve students in sharing opportunities
#8	<ul style="list-style-type: none"> Medical research Crowd sourcing 	<ul style="list-style-type: none"> Contest, ideas, licensing agreements Crowd sourcing Youth panel 	<ul style="list-style-type: none"> Crowd sourcing Hack-a-thon/Hack-the-hood Government/local government outreach 	<ul style="list-style-type: none"> Crowd sourcing Global classrooms <ul style="list-style-type: none"> climate change project (for week/one month) Skype 250+ classes 69 countries

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#9	<ul style="list-style-type: none"> Ask kids help in solving problems 	<ul style="list-style-type: none"> Student teaches teacher Define goal-allow students to give input as to method achieved Competency based vs. grades Skills based - less teaching to the test 	<ul style="list-style-type: none"> Encourage more flexible curriculum 	<ul style="list-style-type: none"> Foster foreign connections Post and share ideas Recognize cultural/tech differences
#10	<ul style="list-style-type: none"> Relationships (trust/respect) Safe space for expression Embrace diversity Use your voice Transparency Hugs (with consent) 	<ul style="list-style-type: none"> Explore different tools available Embrace diversity Voice intentions vs. goals Recognize education access privileges 	<ul style="list-style-type: none"> Get involved Embrace diversity Spread your support (not every local community can support what is needed) 	<ul style="list-style-type: none"> Global communication Embracing diversity Seek out multiple perspectives Use privilege to aid those who are oppressed
#11	<ul style="list-style-type: none"> Open conversations with kids even when tough Using others skills to problem solve Learn together Share passions 	<ul style="list-style-type: none"> Working together in student teams "under pressure" working through different opinions Take time to find student passions and provide support Mentoring programs Open conversations 	<ul style="list-style-type: none"> Mentoring programs Mentoring Skyping 	<ul style="list-style-type: none"> Skyping

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#12	<ul style="list-style-type: none"> • Share a new online skill we have learned with the family • Intentional situations to teach others skills • Discuss how do we relate to those different from us • Set digital citizenship goals or think about things to learn about together online • Mentoring • Listening • Show respect • Invite student ideas on demonstrating understanding • Parents and their youth working together to contribute • Discussions of digital citizenship home responsibility 	<ul style="list-style-type: none"> • Student / teacher liaison • More classes at school where students are involved in solving student problems • Get more students to join PTSA and have activities where students interact with adults about issues • More interactive classrooms • Make space at end of classes to say "how can we share this" • Discuss education goals with youth in home and in school • Share ideas 	<ul style="list-style-type: none"> • Youth run and adult supervised organizations • Make sure they are aware of local issues to invite conversation and ideas; city meetings & local organizations • Start neighborhood Facebook or digital spaces to converse with neighbors and youth • Embrace differences 	<ul style="list-style-type: none"> • Create global awareness • Encourage global conversations • Open discussion about global problems; what can we do? • Chats and online conversations directed towards involving other countries • Discussion of messages intersect with talents • Education teaches basics